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DELTA

PROSPECTUS

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Welcome to Learning



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Cambridge Assessment
English

Authorised Exam Centre



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THE CAMBRIDGE SCHOOL DELTA COURSE

WHY DELTA?

What is the DELTA?

The Diploma in Teaching English to Speakers of other Languages (DELTA) is an internationally recognised qualification awarded by Cambridge English Language Assessment (a subdivision of Cambridge University) and is aimed at teachers who have at least two years full-time experience of teaching English as a Foreign Language.

What is the modular DELTA?

Since September 2008, the DELTA course has been divided into three separate modules. There is a separate diploma for each module. Teachers can choose how many and which modules they wish to study for.

Why should I do the DELTA?

You may be looking to further your career prospects. The DELTA is ideal if you want to extend your professional experience and accept new responsibilities as it not only demonstrates a commitment to the profession, but is also proof of your ability.

Alternatively, you may just be looking for an opportunity to increase your understanding of the principles and practice of English language teaching to help improve your overall performance in the classroom.

Which module is it best to do first?

You can do the modules in any order. Note that we don't offer a module one course. We are, though, an approved module one centre, which means you can take the written exam with us if you wish.

THE COURSE

Course content and assessment

What is the content of each of the three modules?

- Module one focuses on the background to teaching and learning and includes language awareness and methodology.
- Module two focuses on developing professional practice and includes teaching practice.
- Module three focuses on a specialist option such as young learners, English for Special Purposes, one to ones etc.

How is each module assessed?

- Module one is assessed by means of a written exam.
- Module two is assessed via a portfolio of coursework, observed lessons, written assignments and an externally assessed lesson observation.
- Module three is assessed by means of an extended written assignment.

How do the Cambridge School DELTA modules work?

Module two

The Cambridge School DELTA module two course is a blended learning course. Some of the work you will do in your own time at home. The rest of the work will be done in our centre in Granollers, Spain. There are two kinds of course: the intensive course and the part-time course.

The intensive course lasts for 5 weeks – Monday to Friday, 10.00-18.00. Applications for the intensive course are usually made at least 4 months before the face to face course is due to begin so that trainees can complete the online part of the course.

The part-time course lasts for seven and a half months, from mid-October to the end of May, every Friday from 10.00-14.00. Applications for the part-time course are usually made over the summer and in early September. The online part of the course begins as soon as you have paid your deposit and continues concurrently with the face to face course until Christmas.

The online course involves guided reading and written tasks. The online component is included in the price of the course. Whether you choose the intensive course or the part-time course, once you have finished the face to face course, you will have done all of the work required for module two, and you can sit back and wait for the results.

Module three

The Cambridge School DELTA module three course is an online course. By the end of the course, you will have completed a number of tasks designed to help you to understand exactly what is required in order to pass module three. You will also have seen and studied examples of pass assignments. You will write your own module three assignment once you have completed the online course. You can choose to submit your module 3 assignment in June or December in any year so you can take as long as you like over it. The module three assignment consists of five parts. As you finish each stage of the assignment, you email it to us and one of our experienced Delta trainers will read what you have written and give you written feedback on it.

Core Books

Once you have been offered a place on one of our courses, we will send you a reading list. It is wise to apply for DELTA COURSES as early as possible so that you have plenty of time to read the set books.

DATES AND PRICES

Course dates

The course dates are as follows:

COURSE CODE	START DATE	FINISH DATE	WHICH MODULE?	PART-TIME OR FULL-TIME?	DAYS AND TIMES
D3/2018	Monday 15th October 2018	Friday 16th November 2018	Module 2	Full-time	Monday to Friday 10.00 to 18.00
D4/2018	Monday 19th October 2018	Friday 31st May 2019	Module 2	Part-time	Every Friday 10.00 to 14.00
D1/2019	Friday 7th January 2019	Friday 8th February 2019	Module 2	Full-time	Monday to Friday 10.00 to 18.00
D2/2019	Tuesday 25th June 2019	Friday 25th July 2019	Module 2	Full-time	Monday to Friday 10.00 to 18.00

DELTA MODULE THREE DATES: You can do our module three online course whenever you like throughout the year. Note, though, that the marking service is not available during school holidays.

Note that we don't offer a module one course as we have found that most teachers prefer to do module one online. We are, though, an approved module one centre, which means you can take the written exam with us if you wish.

How much does the course cost?

COURSE FEES

Delta modules two: 1663€ (1587€ with 5% discount)

(To qualify for the 5% discount, simply click on 'register my interest' on the homepage of this website.)

Delta module three (online course): 150€

Delta module three (marking service): 160€

EXAM FEES

Cambridge University charges a small 'exam' fee for each module, which is not included in the course fee. We will let you know when you should pay your exam fee. Note that although these fees are called 'exam' fees, in the case of modules two and three, there is no exam. The 'exam' fee is levied by Cambridge English Assessment to cover their administrative costs. The exam fees for 2018-19 are as follows:

Module 2: 172€

Module 3: 102€

HOW TO PAY BY BANK TRANSFER

Our bank details are:

Name of bank	Caixa d'Estalvis i Pensions de Barcelona
Address of bank	Pl. Maluquer I Salvador, 3-4 08401 Granollers (Spain)
Account holder	Cambridge Language School, SL
International bank account number (IBAN)	ES92 2100 0009 77 0201287352
SwiP / BIC code	CAIXESBB (Sometimes banks ask for three more digits. If so, the digits are: xxx)

HOW TO PAY BY VISA OR MASTERCARD

Simply [click here](#) and fill out the form with your details.

HOW TO PAY BY PAYPAL

Paypal is an online bank. In order to pay by Paypal, you first have to open an account with them (www.paypal.com). You should then let Cambridge School know how much money you want to pay (see second paragraph) and what email address you have given Paypal. Cambridge School will then bill Paypal for the quantity you wish to pay. Paypal will inform you that the bill has arrived and will ask you if you want to pay it. Once you have approved the payment, Paypal will transfer the money to the Cambridge School Paypal account.

Paypal levies bank charges on the recipient rather than the sender. The approximate cost to Cambridge School for receiving your payment is 50€ on a 1500€ payment. We therefore ask you to add 50€ to your full course fee (or balance if you have sent a deposit). When you arrive, we can sort out any money still owing, either to you or to Cambridge School. It is usually only a matter of a euro or two on either side.

NOTES ABOUT PAYMENT (modules two and three)

- ➔ Cambridge School does not accept liability for any bank charges that may be incurred.
- ➔ Please do not pay anything until you have been offered a place on a course.

NOTES ABOUT PAYMENT (only module two)

- ➔ Once you have been offered a place on a course, you can either pay the whole course fee immediately or you can pay a deposit of 500€. In either case, you will be sent a link to the online component of the DELTA course and you will have officially started the course.
- ➔ If you choose to send just the deposit, you will need to pay the balance at least 14 days before the face-to-face course starts otherwise, you may not be allowed to start the face-to-face course.
- ➔ If you have to withdraw from the course, you should email us as soon as possible to let us know. If we receive your notification of withdrawal before the face-to-face course begins, we will be obliged to retain your 500€ deposit but we will return the balance to you (if you have already paid it). If we receive your notification of withdrawal once the face-to-face course has begun, we will be obliged to retain the full course fee, both the deposit and the balance.
- ➔ If there is not enough demand for a particular course, we may have to cancel the course. If this happens, we will, of course, return any payments that you may have sent to us immediately.

NOTES ABOUT PAYMENT (module three only)

- ➔ You shouldn't pay for the marking service until you have completed the online course.
- ➔ Cambridge School is not able to refund either the online course fee or the marking fee if you decide not to continue



ENROLMENT

Enrolment Procedure

For module two, you should ideally:

- Have at least two years full time (1200 hours) experience of teaching English to adults within the last five years. Preferably three years or more.
- Have a range of teaching experience in different contexts (different countries, different age groups, different types of language learner, business English etc.) and at different levels.
- Be a graduate
- Have done and passed the Cambridge CELTA course, preferably with a B or A grade.
- Have a standard of English which will enable you to teach at a range of levels. This should be at least C2 on the CEFR scale.
- Be able to write to MA standard without errors in grammar, spelling or appropriacy.

It may still be possible to accept you on the course even if you don't strictly meet all these requirements as long as you can demonstrate with your pre-interview task and in the interview itself that you are likely to pass the course successfully.

What do I have to do to enroll for the module two course?

1. Download the [application form](#), fill in the required information and send it to teachertraining@cambridgeschool.com *
2. Download the [pre-interview task](#) and send it to teachertraining@cambridgeschool.com *
3. We will contact you to arrange an interview. The interview is usually done by Skype but if you live locally, it can be face to face. The interview helps us to decide whether we think you will be suitable for the course or not. It also gives you the chance to ask any questions you might have about the course.
4. If you are suitable for the course, we offer you a place.
5. You send a deposit to reserve a place or you pay for the whole course.

For module three, you should ideally:

- Have at least two years full time (1200 hours) experience of teaching English to adults within the last five years.
- Have a standard of English which is at least C2 on the CEFR scale.
- Be able to write to MA standard without errors in grammar, spelling or appropriacy.

What do I have to do to enroll for the module three course?

1. Download the [application form](#), fill in the required information and send it to teachertraining@cambridgeschool.com *
2. If we think you are suitable for the course, we will offer you a place on the online course
3. You pay for the online course. Please don't pay for the marking service until you have completed the online course.
4. Note that it is not possible to use our marking service without first having done our online course.

** If you have difficulty in downloading these documents, contact us at teachertraining@cambridgeschool.com and we'll send them to you by email.*



ACCOMMODATION

Unless you live in the area, or have friends who you can stay with, you will probably need to make use of our accommodation service.

Many of our homestay hosts are single people who have a spare room in their house or flat. Sometimes, but less often, they are families with children. In your room, you will have a bed, a wardrobe and a workspace (occasionally, the workspace is in another part of the home). You will have shared use of the bathroom and the kitchen.

The price is 395€ for the whole 5-week period. Your accommodation fee is paid directly to your host on the day you arrive. Your first night is the Friday night before the course begins and your last night is the Friday night that the course ends. If you would like to arrive even earlier or stay later, that might be possible, as long as you let us know in good time. Note that in August, many hosts go on holiday so if you want to stay for additional nights at the end of our June/July courses, it may be more difficult for us to arrange. The cost of additional nights is 20 euros per night. If, for any reason, you stay in your accommodation fewer nights than those allowed, we will be unable to make any refunds.

We ask you to leave a deposit of 100 euros with the Accommodation Officer. The deposit is returned at the end of the course providing that you have not been responsible for any breakages or damage in the accommodation.

We have a large portfolio of experienced accommodation hosts whose properties have been carefully inspected by Cambridge School to ensure a high quality of comfort and cleanliness. Our hosts always do their best to make your stay a pleasant one. Feedback reveals that trainees are nearly always extremely happy with their accommodation. However, should any problem arise during your stay, we will do our best to mediate between you and your host in order to resolve

TEACHER TRAINERS



Steve Norman (BA, CELTA, DELTA) is the **Director of CELTA and Delta courses and is an educational consultant for the Cambridge School group. He oversees all our Cambridge CELTA and DELTA courses.** Steve has over 25 years of experience in the world of ELT as a teacher, teacher trainer and academic manager. He has had a number of articles published in EFL magazines and has given seminars at conferences all over Spain. He has deep understanding of English grammar and is an expert on teaching methodology. Before coming to Spain, he was a secondary school teacher in the UK. In his free time he enjoys playing the keyboards and guitar and writing the annual Cambridge School pantomime.



Penny Doukarakos (Bsc Com, BA Lang, CELTA, DELTA) is the **Director of Studies at Cambridge School and is also a CELTA and DELTA trainer.** Australian-born and of Greek heritage, she joined our team in 2005 and has since excelled as a teacher of both young learners and adults and as a teacher trainer. Penny is especially interested in the field of testing students and, being fluent in seven languages herself, in working with advanced level learners. In her free time she takes a keen interest in the arts and avant-guard music and cinema.



Denise Thompson (MA Ed., CELTA, DELTA) has over 25 years of experience as a teacher, teacher trainer and has led CELTA courses in the USA, New Zealand and Spain. Originally from Liverpool, she started working at Cambridge School in 2003 and is a tutor on our CELTA and DELTA courses. She has a master's degree in education and has a wide range of interests including English grammar, reading and writing skills and teaching young learners. Denise enjoys spending time with her family and reading in her leisure time.



Philippa Cairncross (CELTA, DELTA) has more than 15 years of experience as an English teacher, teacher trainer and school director. Born and raised in Argentina by British parents, she lived in the UK and Ibiza before joining Cambridge school in 2002. Philippa is a CELTA trainer and a strong believer in Communicative Methodology and the pivotal role of speaking practice in language acquisition. In her free time she likes horse-riding and long country walks.



Rod Earncliffe (BSc Econ, CELTA, DELTA) has been a teacher and teacher trainer for more than 23 years and has worked in Britain, Ecuador and Saudi Arabia as well as Spain. He joined Cambridge School in 1999 and has specialised as a teacher of adult and professional learners as well as teacher training. Before moving into TEFL, Rod obtained a Geography degree and also worked as a Careers Officer. Rod is a CELTA trainer and senior teacher of in-company (Business English) and official exam preparation classes. When not at work, Rod is a keen walker, music fan and family man.



Noel Danaher (BA, MA, CELTA, DELTA) has 25 years experience as a teacher in Ireland, the UK and Spain. Noel joined Cambridge School in 2004 and since then has specialized in teaching both older teenagers and adult learners. Noel completed the DELTA in 2012 and is now a CELTA trainer. In his free time he enjoys cinema, music, reading and playing badminton.



Anna Owsiany (MA ed. CELTA, DELTA) is the External Exams Coordinator at Cambridge School and both a CELTA and DELTA teacher trainer. Having obtained her master's degree in teaching English from Gdansk University, Poland, Anna moved to Oxford where she tried her hand at being a nursery assistant and worked as an administrator at Oxford University. Since 1997 she has been working in the field of English language teaching, including as teacher, examiner and teacher trainer.

Anna's interests in the field of ELT range from using translation in class to emotional and psychological factors affecting the learning process. In her free time, Anna enjoys classical music, long walks and video games.



Maria Wern (BA Lang, CELTA, DELTA) moved into the field of teaching in 2005 in Germany, when she realised life as a translator would be too monotonous. She joined Cambridge School in 2009, and has since taught a wide range of levels from one-year-olds to proficiency. Since 2012 she has been Assistant Head of the Young Learners Department and has been responsible for in-service teacher training and mentoring of teachers who are new to teaching children and teenagers. Maria is a

CELTA and DELTA teacher trainer and especially interested in the use of technology in the classroom and interference phenomena in language acquisition. In her free time she enjoys learning languages, music and photography.



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